

Scio Central School District



2024-2025 Budget Document

**SCIO CENTRAL SCHOOL DISTRICT
2024-2025 TRI-PART BUDGET**

Account	Description	2024 - 25 Proposed Budget
***** Administrative Components *****		
A 1010.400-00	BOE CONTRACTUAL	\$ 9,000.00
A 1010.450-00	BRD ED-MAT. & SUP.	\$ 200.00
1010	BOARD OF EDUCATION *	\$ 9,200.00
A 1040.160-00	DIST CLK-NON INST-	\$ 4,800.00
A 1040.400-00	DIST CLK-CONT	\$ 750.00
A 1040.450-00	DIST CLK-MAT. & SUP.	\$ 200.00
1040	DISTRICT CLERK *	\$ 5,750.00
A 1060.400-00	DIST MTG-CONT	\$ 600.00
A 1060.450-00	DIST MTG-M/S	\$ 200.00
1060	DISTRICT MEETING *	\$ 800.00
10	**	\$ 15,750.00
A 1240.150-00	SUPER.INTSTR. SAL.	\$ 152,175.00
A 1240.160-00	SUPER. NON INST. SAL.	\$ 64,428.00
A 1240.400-00	SUPER. CONTR.	\$ 11,000.00
A 1240.450-00	SUPER. MAT/SUPP.	\$ 770.00
1240	CHIEF SCHOOL ADMINISTRATOR *	\$ 228,373.00
12	**	\$ 228,373.00
A 1310.150-00	BUS. ADMIN-INST SAL	\$ 79,330.00
A 1310.160-00	BUS. ADMIN-NON INST	\$ 2,200.00
A 1310.400-00	BUS. ADMIN-CONTR.	\$ 5,000.00
A 1310.450-00	BUS. ADMIN-MAT/SUP	\$ 275.00
A 1310.490-00	BOCES SER.-BUS.ADMIN.	\$ 28,885.00
1310	BUSINESS ADMINISTRATION *	\$ 115,690.00
A 1320.400-00	AUDIT-CONT	\$ 11,900.00
1320	AUDITING *	\$ 11,900.00
A 1325.160-00	TREAS-NON INST	\$ 44,375.00
A 1325.400-00	TREAS-CONTRACTUAL	\$ 300.00
A 1325.450-00	TREAS MAT/SUP.	\$ 550.00
1325	DISTRICT TREASURER *	\$ 45,225.00
A 1330.160-00	TAX COL-NON INST	\$ 4,000.00
A 1330.400-00	TAX COL-CONT	\$ 3,000.00
A 1330.450-00	TAX COL-MAT. & SUP	\$ 165.00
1330	TAX COLLECTOR *	\$ 7,165.00
13	**	\$ 179,980.00
A 1420.400-00	LEGL-CONT	\$ 8,000.00
1420	LEGAL *	\$ 8,000.00
A 1430.490-00	PERSL-SER BOCES - 601.000 - Labor Relations Base	23,300.00
A 1430.490-00	PERSL-SER BOCES - 601.030 - Labor Law Posters	88.00
A 1430.490-00	PERSL-SER BOCES - 601.040 - Publications	315.00
A 1430.490-00	PERSL-SER BOCES - 650.000 - Emp Benefit Coord	113,240.00
A 1430.490-00	PERSL-SER BOCES - 650.011 - TPA Services	41,420.00
A 1430.490-00	PERSL-SER BOCES - 650.917 - Emp Ben Coord - WC	13,229.00
A 1430.490-00	PERSL-SER BOCES - 650.927 - Workers Comp Unaic	3,161.00
1430	PERSONNEL *	\$ 194,753.00
A 1460.160-00	REC MT OFF-NON INST	\$ 2,500.00
A 1460.400-00	REC MT - CONTRACTUAL	\$ 1,500.00

A 1460.450-00 1460	REC MT MAT/SUPP RECORDS MANAGEMENT OFFICER *	\$ 400.00 \$ 4,400.00
A 1480.490-00 1480 14	BOCES NWSLTR.PRNTG. PUBLIC INFORMATION & SERVICES * **	\$ 55,337.00 \$ 55,337.00 \$ 262,490.00
A 1622.160-00 A 1622.450-00 1622 16	SECURITY OF PLANT - NON-INSTR SALARIES SECURITY OF PLANT - MATERIALS & SUPPLIES SECURITY OF PLANT * **	\$ 68,984.00 \$ 600.00 \$ 69,584.00 \$ 69,584.00
A 1910.400-00 1910	UNALLOCATED INSURANCE UNALLOCATED INSURANCE *	\$ 56,000.00 \$ 56,000.00
A 1981.490-00 1981	ADM-BOCES-ADMIN. BOCES ADMINISTRATIVE COSTS *	\$ 38,149.00 \$ 38,149.00
A 1983.490-00 1983 19	BOCES CAPITAL * **	\$ 54,884.00 \$ 54,884.00 \$ 149,033.00
1	***	\$ 905,210.00
A 2010.400-00 A 2010.450-00 A 2010.490-00 2010	CURR DEV-CONTRACTUAL CURR DEV-MAT/SUP CURR DEV-SER BOCES CURRICULUM DEVEL & SUPERVISION *	\$ 2,000.00 \$ 150.00 \$ 2,860.00 \$ 5,010.00
A 2020.150-00 A 2020.160-00 2020 20	PRINCIPAL-INST SAL PRINCIPAL -NON INST SUPERVISION-REGULAR SCHOOL * **	\$ 90,000.00 \$ 48,296.00 \$ 138,296.00 \$ 143,306.00
2	***	\$ 143,306.00
A 9010.800-00 9010	ST RET-EMP BENEFI - ERS - Admin STATE RETIREMENT *	\$ 31,852.00 \$ 31,852.00
A 9020.800-00 9020	TCH RET-EMP BENEFI - TRS - Admin TEACHERS' RETIREMENT *	\$ 32,554.00 \$ 32,554.00
A 9030.800-00 9030	SS-EMP BENEFI - FICA - Admin SOCIAL SECURITY *	\$ 40,677.00 \$ 40,677.00
A 9040.800-00 9040	WORK COMP-EMP BENEFI - Workers Comp - Admi WORKERS' COMPENSATION *	\$ 6,326.00 \$ 6,326.00
A 9050.800-00 9050	UNEMP-EMP BENEFI - Unemployment - Admin UNEMPLOYMENT INSURANCE *	\$ 1,898.00 \$ 1,898.00
A 9060.800-00 9060 90	HLTH INS-EMP BENEFI - Health Ins - Admin HOSPITAL, MEDICAL & DENTAL INS * **	\$ 131,370.00 \$ 131,370.00 \$ 244,677.00
9	***	\$ 244,677.00

Totals for Administrative Components..... \$ 1,293,193.00

***** Capital Components *****

A 1620.160-00	OPER.PLANT.NON. INST.	\$	296,009.00
A 1620.160-01	OPER. OF PLANT - SUMMER CLEANERS	\$	18,000.00
A 1620.160-02	OPER PLANT-OVERTIME	\$	4,000.00
A 1620.160-03	OPER PLANT - SUBSTITUTE	\$	5,000.00
A 1620.200-00	OPER. PLANT EQP.	\$	4,000.00
A 1620.400-00	OPER.PLANT CONTR.	\$	70,000.00
A 1620.420-00	OPER.OF PLANT-WATER	\$	9,700.00
A 1620.421-00	OPER. PLANT. ELEC.	\$	70,000.00
A 1620.422-00	OPER.PLANT GAS	\$	35,000.00
A 1620.423-00	OPER.PLANT PHONE	\$	3,000.00
A 1620.450-00	OPER.PLANT MAT/SUPP.	\$	30,000.00
A 1620.490-00	BOCES SER OPER.PLNT.	\$	21,985.00
1620	OPERATION OF PLANT *	\$	566,694.00
A 1621.160-00	MAINT/CUST NON INST. SAL.	\$	88,687.00
A 1621.160-02	MAINT/CUST-OVERTIME	\$	1,500.00
A 1621.200-00	MAINT/CUST EQUIP-	\$	3,500.00
A 1621.400-00	MAINT/CUST CONTR.	\$	40,000.00
A 1621.450-00	MAINT/CUST MAT/SUPP.	\$	21,000.00
1621	MAINTENANCE OF PLANT *	\$	154,687.00
A 1680.490-00	CNTL DA-SER BOCES	\$	243,829.00
1680	CENTRAL DATA PROCESSING *	\$	243,829.00
16	**	\$	965,210.00
1	***	\$	965,210.00
A 9010.800-00	ST RET-EMP BENEFI - ERS - Capital	\$	63,704.00
9010	STATE RETIREMENT *	\$	63,704.00
A 9030.800-00	SS-EMP BENEFI - FICA - Capital	\$	29,284.00
9030	SOCIAL SECURITY *	\$	29,284.00
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Capit:	\$	4,179.00
9040	WORKERS' COMPENSATION *	\$	4,179.00
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Capital	\$	1,253.00
9050	UNEMPLOYMENT INSURANCE *	\$	1,253.00
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Capital	\$	81,290.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	\$	81,290.00
90	**	\$	179,710.00
A 9711.600-00	SB SCH CON-PRIN INDEB	\$	420,000.00
A 9711.700-00	SB SCH CON-INT INDEBT	\$	233,000.00
9711	SERIAL BONDS - CONSTRUCTION *	\$	653,000.00
A 9731.600-00	BAN SCHL CONST. PRINC	\$	75,000.00
A 9731.700-00	BAN SCHL CONST. INT	\$	54,945.00
9731	*	\$	129,945.00
A 9732.600-00	BA-BUS-PRIN INDEB	\$	126,736.00
A 9732.700-00	BA-BUS-INT INDEBT	\$	15,637.00
9732	TERM BONDS - BUSES *	\$	142,373.00
97	**	\$	925,318.00
A 9950.900-00	TRANS CAP-INTERFUND	\$	100,000.00
9950	TRANSFER TO CAPITAL *	\$	100,000.00
99	**	\$	100,000.00
9	***	\$	1,205,028.00

Totals for Capital Components..... \$ 2,170,238.00

***** Program Components *****

A 1430.490-00	PERSL-SER BOCES - 601.010 - Neg/Arbitr/Grievanc	\$	1,350.00
A 1430.490-00	PERSL-SER BOCES - 603.000 - Certification base	\$	3,235.00
A 1430.490-00	PERSL-SER BOCES - 603.001 - Certification	\$	528.00
A 1430.490-00	PERSL-SER BOCES - 615.000 - Recruiting Svc	\$	900.00
A 1430.490-00	PERSL-SER BOCES - 615.447 - Recruit. School Front	\$	1,700.00
A 1430.490-00	PERSL-SER BOCES - 615.452 - Recruit. Advertising	\$	6,047.00
1430	PERSONNEL *	\$	13,760.00
14	**	\$	13,760.00
1	***	\$	13,760.00
A 2020.400-00	PRINCIPAL -CONTR.	\$	2,500.00
A 2020.450-00	PRINCIPAL MAT/SUPP	\$	385.00
2020	SUPERVISION-REGULAR SCHOOL *	\$	2,885.00
A 2070.490-00	TRAN INST-SER BOCES	\$	191,619.00
2070	INSERVICE TRAINING-INSTRUCTION *	\$	191,619.00
20	**	\$	194,504.00
A 2110.120-00	REG SCH-TCH K-3 SALARIES	\$	833,574.00
A 2110.120-01	REG SCH-CURRICULUM WORK	\$	2,000.00
A 2110.120-03	REG SCH-PROFESSIONAL DEVELOPMENT	\$	2,000.00
A 2110.121-00	REG SCH-TEACHERS SALARIES 4-6	\$	360,251.00
A 2110.121-01	REG SCH-CURRICULUM SALARIES 4-6	\$	500.00
A 2110.121-02	REG SCH-PROFESSIONAL DEVELOPMENT	\$	500.00
A 2110.130-00	REG SCH-TCH 7-12	\$	675,923.00
A 2110.130-01	REG SCHOOL-TUTORING/REVIEW	\$	3,500.00
A 2110.130-02	REG SCHOOL-7-12 CURRICULUM	\$	1,000.00
A 2110.130-04	REG SCHOOL - MENTORING	\$	2,000.00
A 2110.130-05	REG SCHOOL - PROFESSIONAL DEVELOPMENT	\$	1,000.00
A 2110.131-00	REG SCH-ADVISORS	\$	48,525.00
A 2110.131-01	REG SCH-MORNING MONITORS	\$	10,000.00
A 2110.140-00	REG SCH-SUBS	\$	80,000.00
A 2110.140-01	REG SCH-TEACHERS AS SUBS	\$	6,000.00
A 2110.160-00	REG SCH-NON INST	\$	130,123.00
A 2110.160-03	REG SCHOOL - NON INST SUBS	\$	15,000.00
A 2110.200-00	REG SCH-EQUIP	\$	8,000.00
A 2110.200-01	REG SCH-MUSICAL INSTRUMENTS	\$	2,500.00
A 2110.400-00	REG SCH-CONT	\$	72,109.00
A 2110.444-00	FINGERPRINTING	\$	500.00
A 2110.450-03	LIFN - MATERIALS & SUPPLIES	\$	400.00
A 2110.450-09	MATERIALS & SUPPLIES-GRADE PRE-K	\$	770.00
A 2110.450-10	MATERIALS & SUPPLIES-GRADE K	\$	770.00
A 2110.450-11	MATERIALS & SUPPLIES-GRADE 1	\$	770.00
A 2110.450-12	MATERIALS & SUPPLIES-GRADE 2	\$	770.00
A 2110.450-13	MATERIALS & SUPPLIES-GRADE 3	\$	770.00
A 2110.450-14	MATERIALS & SUPPLIES-GRADE 4	\$	770.00
A 2110.450-15	MATERIALS & SUPPLIES-GRADE 5	\$	770.00
A 2110.450-16	MATERIALS & SUPPLIES-GRADE 6	\$	385.00
A 2110.450-17	MATERIALS & SUPPLIES-MATH	\$	550.00
A 2110.450-18	MATERIALS & SUPPLIES-ELA	\$	275.00
A 2110.450-19	MATERIALS & SUPPLIES-SCIENCE	\$	2,100.00
A 2110.450-20	MATERIALS & SUPPLIES-SOCIAL STUDIES	\$	550.00
A 2110.450-21	MATERIALS & SUPPLIES-MUSIC	\$	2,000.00
A 2110.450-22	MATERIALS & SUPPLIES-PHYS ED	\$	1,600.00
A 2110.450-23	MATERIALS & SUPPLIES-SPANISH	\$	275.00
A 2110.450-24	MATERIALS & SUPPLIES-ART	\$	4,000.00
A 2110.450-25	MATERIALS & SUPPLIES-READING	\$	885.00
A 2110.450-26	MATERIALS & SUPPLIES-GENERAL	\$	16,500.00
A 2110.450-27	PBIS-MATERIALS & SUPPLIES	\$	500.00
A 2110.470-00	REG SCH-TUITION-X-X	\$	9,000.00
A 2110.488-00	REG SCH-TEXTBOOKS-K-6	\$	9,000.00
A 2110.489-00	REG SCH-TEXTBOOKS-7-12	\$	9,000.00

A 2110.490-00	REG SCH-SER BOCES		\$	258,288.00
2110	TEACHING-REGULAR SCHOOL	*	\$	2,575,703.00
21	**		\$	2,575,703.00
A 2250.150-00	HC CHILD-INST SAL		\$	210,194.00
A 2250.160-00	HC CHILD-NON INST		\$	174,108.00
A 2250.400-00	HC CHILD-CONT EXP		\$	60,000.00
A 2250.450-00	HC CHILD-MAT/SUPP		\$	3,000.00
A 2250.470-00	HC CHILD-TUITION		\$	50,000.00
A 2250.490-00	HC CHILD-SER BOCES		\$	1,320,651.00
2250	PROGRAMS-STUDENTS W/ DISABIL	*	\$	1,817,953.00
A 2280.150-00	OCC. ED. 10-12-INST SAL		\$	103,990.00
A 2280.450-00	OCC. ED. MATERIALS & SUPPLIES		\$	350.00
A 2280.450-01	OCC. ED. MATERIALS & SUPPLIES - SHOP		\$	3,275.00
A 2280.450-02	OCC. ED. MATERIALS & SUPPLIES - H&C		\$	3,275.00
A 2280.490-00	OCC. ED. 10-12-SER BOCES		\$	231,418.00
2280	OCCUPATIONAL EDUCATION	*	\$	342,308.00
22	**		\$	2,160,261.00
A 2330.490-00	SP SCH-SER BOCES		\$	6,680.00
2330	TEACHING-SPECIAL SCHOOLS	*	\$	6,680.00
23	**		\$	6,680.00
A 2610.150-00	LIB AUDIO-INST SAL		\$	52,451.00
A 2610.450-00	LIB AUDIO-MAT/SUP		\$	7,500.00
A 2610.460-00	LIB AUDIO-LOAN PROG		\$	2,000.00
A 2610.490-00	LIB AUDIO-SER BOCES		\$	44,580.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	\$	106,531.00
A 2630.150-00	COMP INST-INST SAL		\$	34,762.00
A 2630.150-02	COMP INST-SUMMER SALARIES		\$	5,871.00
A 2630.200-00	COMP INST-EQUIP-		\$	3,000.00
A 2630.220-00	COMP INST-COMP HDWR		\$	6,290.00
A 2630.400-00	COMP INST-CONT		\$	250.00
A 2630.450-00	COMP INST-MAT/SUP		\$	725.00
A 2630.460-00	COMPUTER SOFTWARE		\$	4,800.00
A 2630.490-00	COMP INST-SER BOCES		\$	209,337.00
2630	COMPUTER ASSISTED INSTRUCTION	*	\$	265,035.00
26	**		\$	371,566.00
A 2810.150-00	GUID R SCH-INST SAL		\$	61,398.00
A 2810.160-00	GUID R SCH-NON INST		\$	5,737.00
A 2810.400-00	GUID R SCH-CONT		\$	1,000.00
A 2810.450-00	GUID R SCH-MATERIALS & SUPPLIES		\$	275.00
A 2810.490-00	GUID R SCH-SER BOCES		\$	71,287.00
2810	GUIDANCE-REGULAR SCHOOL	*	\$	139,697.00
A 2815.160-00	HLTH R SCH-NON INST		\$	57,982.00
A 2815.160-01	HEALTH - SUMMER		\$	6,000.00
A 2815.160-02	HEALTH - OVERTIME		\$	750.00
A 2815.160-03	HEALTH - SUBSTITUTE		\$	1,200.00
A 2815.400-00	HLTH R SCH-CONT		\$	200.00
A 2815.450-00	HLTH R SCH-MAT/SUP.		\$	1,500.00
A 2815.490-00	HEALTH SVCS-SER BOCES		\$	16,595.00
2815	HEALTH SERVICES-REGULAR SCHOOL	*	\$	84,227.00
A 2820.490-00	PSYCH-SER BOCES		\$	87,151.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$	87,151.00
A 2855.150-00	INT ATH-INST SAL		\$	80,842.00
A 2855.160-00	INT ATH-NON INST		\$	33,443.00
A 2855.200-00	INT ATH-EQUIP		\$	7,700.00
A 2855.400-00	INT ATH-CONT		\$	34,049.00
A 2855.450-00	INT ATH-MAT/SUP		\$	8,505.00

A 2855.490-00	INT ATH-SER BOCES		\$	7,036.00
2855	INTERSCHOL ATHLETICS-REG SCHL	*	\$	171,575.00
28	**		\$	482,650.00
2	***		\$	5,791,364.00
A 5510.160-00	TRANS-D-NON INST		\$	356,038.00
A 5510.160-01	TRANS- SUMMER SALARIES		\$	3,500.00
A 5510.160-02	TRANS-EXTRA RUNS		\$	25,000.00
A 5510.160-03	TRANS-SUBSTITUTES		\$	30,000.00
A 5510.200-00	TRANS-D-EQUIP		\$	23,700.00
A 5510.400-00	TRANS-D-CONT EXP		\$	30,000.00
A 5510.450-00	TRANS-D-MAT/SUP		\$	23,500.00
A 5510.451-00	TRANS-D-GASOLINE		\$	45,000.00
A 5510.452-00	TRANS-D-OIL/LUB.		\$	3,500.00
A 5510.453-00	TRANS-D-TIRES		\$	10,000.00
A 5510.454-00	TRANS-D-PARTS		\$	25,000.00
A 5510.490-00	TRANS-D-SER BOCES		\$	4,795.00
5510	DISTRICT TRANSPORTATION	*	\$	580,033.00
A 5530.160-00	GARG-NON INST		\$	59,656.00
A 5530.160-02	GARAGE-OVERTIME		\$	7,000.00
A 5530.200-00	GARG-EQUIP		\$	5,000.00
A 5530.400-00	GARG-CONT		\$	37,575.00
A 5530.450-00	GARG-MAT/SUP		\$	23,000.00
5530	GARAGE BUILDING	*	\$	132,231.00
55	**		\$	712,264.00
5	***		\$	712,264.00
A 9010.800-00	ST RET-EMP BENEFI - ERS - Program		\$	131,958.00
9010	STATE RETIREMENT	*	\$	131,958.00
A 9020.800-00	TCH RET-EMP BENEFI - TRS - Program		\$	253,140.00
9020	TEACHERS' RETIREMENT	*	\$	253,140.00
A 9030.800-00	SS-EMP BENEFI - FICA - Program		\$	264,639.00
9030	SOCIAL SECURITY	*	\$	264,639.00
A 9040.800-00	WORK COMP-EMP BENEFI - Workers Comp - Progr		\$	39,495.00
9040	WORKERS' COMPENSATION	*	\$	39,495.00
A 9050.800-00	UNEMP-EMP BENEFI - Unemployment - Program		\$	11,849.00
9050	UNEMPLOYMENT INSURANCE	*	\$	11,849.00
A 9060.800-00	HLTH INS-EMP BENEFI - Health Ins - Program		\$	1,074,045.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	\$	1,074,045.00
90	**		\$	1,775,126.00
9	***		\$	1,775,126.00
Totals for Program Components.....				\$ 8,292,514.00
GRAND TOTAL				\$ 11,755,945.00

SCIO CSD

Revenue Status Report For Budget Revenue 2024-25

Account	Description	2023 - 24 Budget	2024 - 25 Proposed Budget
A 1001	REAL PROPERTY TAXES	\$ 1,804,389.00	\$ 1,832,929.00
A 1040	Appropriation of Planned Balance	\$ 739,614.00	\$ 908,952.00
A 1040.001	Approp. of Planned Balance - Reserves	\$ 142,750.00	\$ 142,108.00
A 1085	STAR REIMBURSEMENT	\$ 450,000.00	\$ 450,000.00
A 1090	INTEREST AND PENALTIES ON REAL PROPERTY	\$ 3,000.00	\$ 3,000.00
A 1311	OTHER DAY SCHOOL TUITION	\$ 2,000.00	\$ 2,000.00
A 2308	TRANSPORTATION FOR BOCES	\$ 3,000.00	\$ 3,000.00
A 2350	YOUTH SERVICES OTHER GOVTS	\$ 500.00	\$ 500.00
A 2401	INTEREST AND EARNINGS	\$ 1,000.00	\$ 1,000.00
A 2413	RENTAL OF REAL PROPERTY BOCES	\$ 75,000.00	\$ 75,000.00
A 2655	MINOR SALES SPECIFY	\$ 900.00	\$ 900.00
A 2701	REFUNDS OF PRIOR YEARS EXPENSES	\$ 52,000.00	\$ 52,000.00
A 2703	OTHER REFUNDS	\$ 5,000.00	\$ 5,000.00
A 3101	BASIC FORMULA	\$ 6,792,613.00	\$ 6,878,961.00
A 3101.002	STATE AID-EXCESS COST	\$ 50,277.00	\$ 52,682.00
A 3103	BOARD OF COOPERATIVE EDUC SERVICES	\$ 1,399,044.00	\$ 1,296,202.00
A 3260	INSTRUCTIONAL MATERIALS AID	\$ 26,841.00	\$ 24,711.00
A 4601	MEDICAID ASSISTANCE	\$ 27,000.00	\$ 27,000.00
Grand Totals:		\$ 11,574,928.00	\$ 11,755,945.00

Property Tax Report Card

022401 - SCIO CSD

2023-2024 - Page 1
 Official - as of 04/10/2024 10:21 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:

JONATHAN CUCCHIARO

Preparer's Telephone Number:

585-596-6313

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	11,574,928	11,755,945	1.56 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	2,254,390	2,282,929	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	2,254,390	2,282,929	1.27 %
F. Permissible Exclusions to the School Tax Levy Limit	153,666	139,271	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	2,100,724	2,143,658	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	2,100,724	2,143,658	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	285	285	0.00 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	1,458,933	1,458,933
Assigned Appropriated Fund Balance	739,614	908,952
Adjusted Unrestricted Fund Balance	1,837,468	2,019,518
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.87 %	17.18 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,658	1,658	No Planned Use for 24-25
Capital	2021 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	713,439	613,439	\$100,000 for Capital Outlay Project Pending 24-25 Voter Approval
Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	66,977	66,977	No Planned Use for 24-25
Capital	2022 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	150,000	250,000	No Planned Use for 24-25
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	53,971	53,971	No Planned Use for 24-25
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	22,005	22,005	No Planned Use for 24-25
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for	MANDATORY RESERVE FOR	For proceeds from the sale of district	8,516	8,516	No Planned Use for 24-25

Debt Service	DEBT SERVICE	capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	70,800	70,800	No Planned Use for 24-25
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	178,804	178,804	Use of up to \$42,000 for Unused Sick Leave Retiree Incentives
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	55,360	55,360	No Planned Use for 24-25
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RETIREMENT CONTRIBUTION SUB FUND	TRS Sub Fund	137,403	137,403	No Planned Use for 24-25

* **[NYSED Reserve Guidance:](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SCIO CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

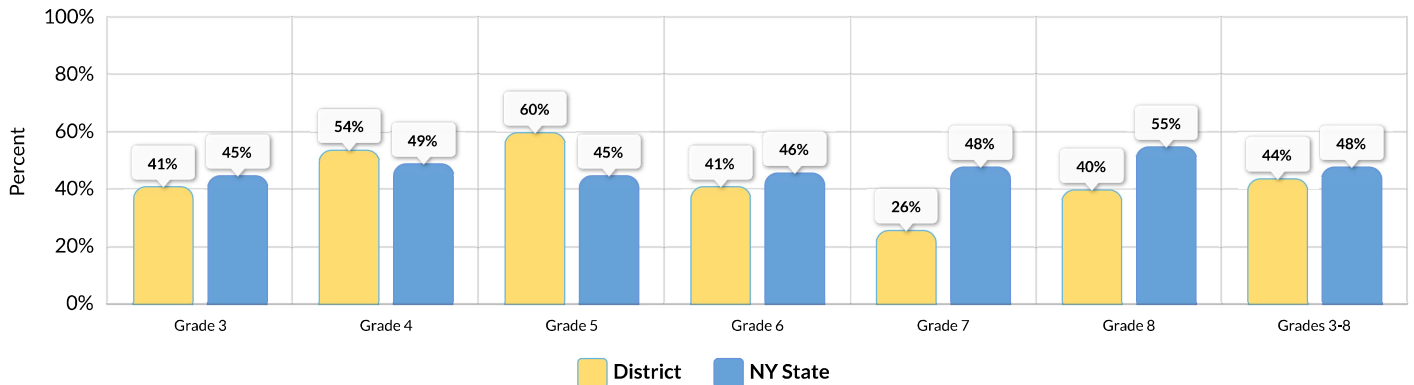
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



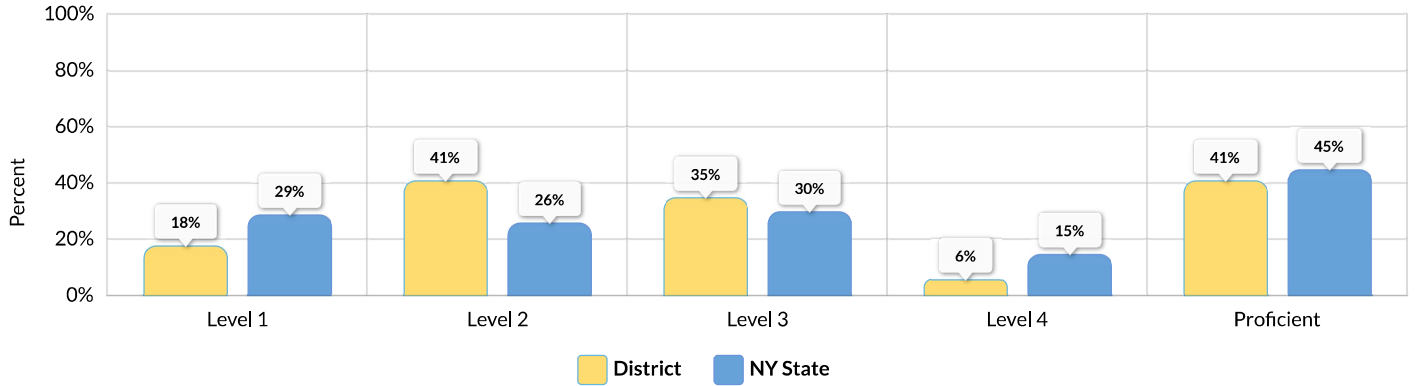
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Grade 4	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Grade 5	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%
Grade 6	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Grade 7	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
Grade 8	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
Grades 3-8	116	4	3%	112	97%	29	26%	34	30%	34	30%	15	13%	49	44%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



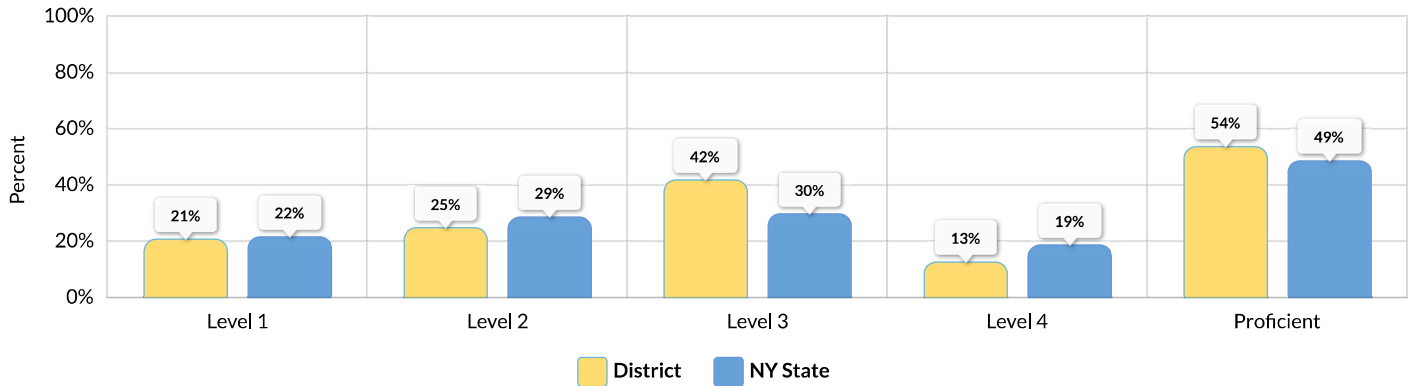
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Female	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Male	9	0	0%	9	100%	2	22%	5	56%	2	22%	0	0%	2	22%
General Education Students	14	0	0%	14	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Economically Disadvantaged	10	0	0%	10	100%	2	20%	5	50%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Non-English Language Learner	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Not in Foster Care	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Not Homeless	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Not Migrant	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%
Parent Not in Armed Forces	17	0	0%	17	100%	3	18%	7	41%	6	35%	1	6%	7	41%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



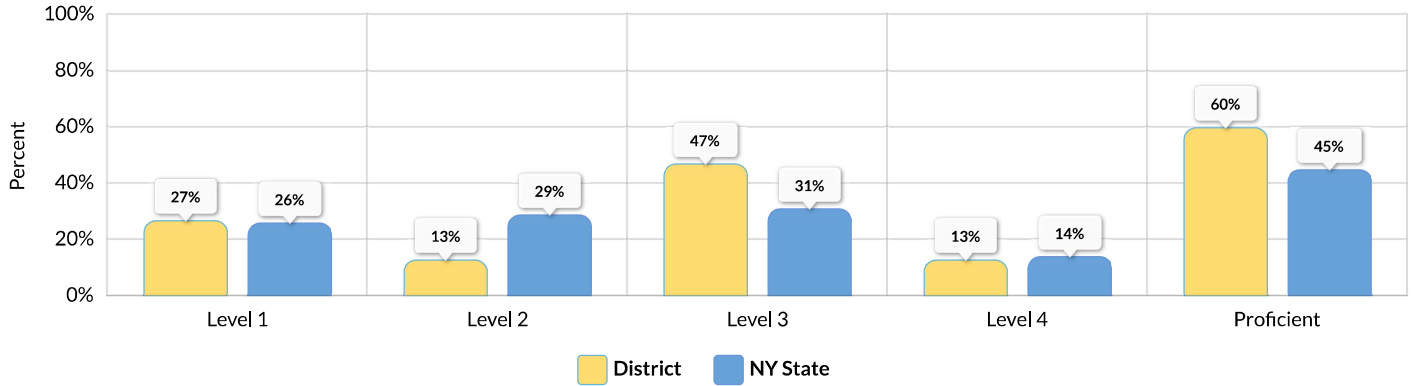
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Female	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Male	16	0	0%	16	100%	4	25%	4	25%	6	38%	2	13%	8	50%
General Education Students	18	0	0%	18	100%	2	11%	4	22%	9	50%	3	17%	12	67%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	21	0	0%	21	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Economically Disadvantaged	18	0	0%	18	100%	3	17%	6	33%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learner	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Not in Foster Care	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Not Homeless	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Not Migrant	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Parent Not in Armed Forces	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



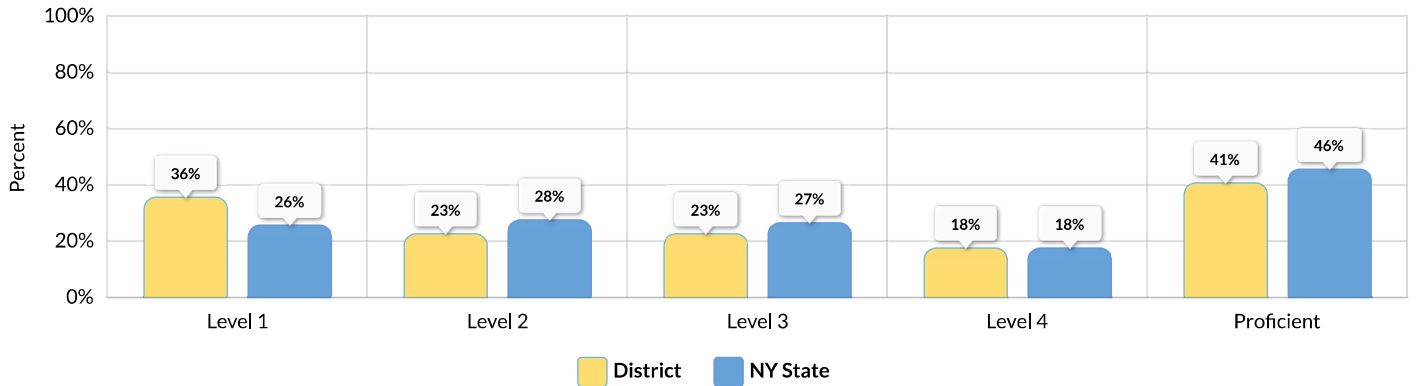
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%
Female	8	0	0%	8	100%	2	25%	1	13%	3	38%	2	25%	5	63%
Male	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
General Education Students	12	0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%
Economically Disadvantaged	14	0	0%	14	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	14	0	0%	14	100%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%
Parent Not in Armed Forces	15	0	0%	15	100%	4	27%	2	13%	7	47%	2	13%	9	60%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



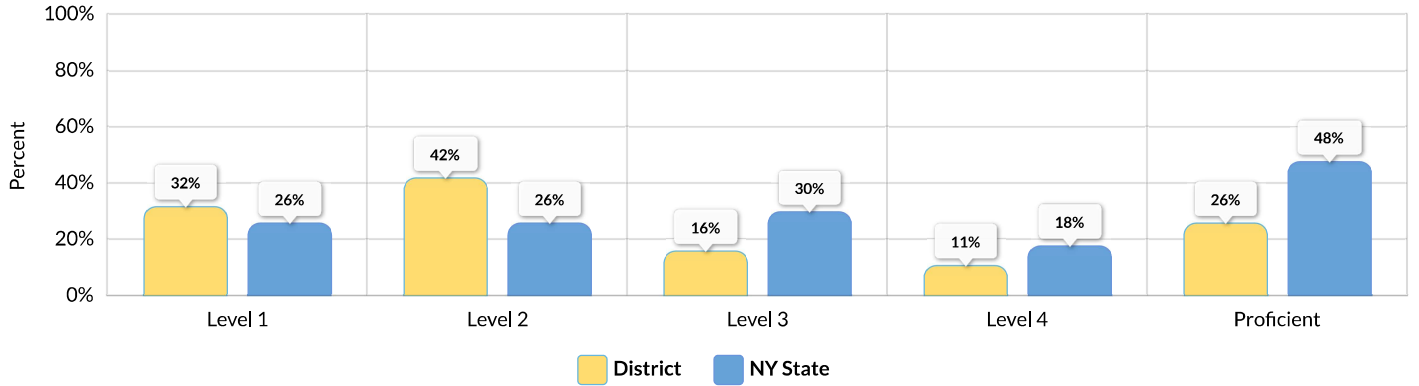
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Female	9	0	0%	9	100%	4	44%	2	22%	1	11%	2	22%	3	33%
Male	14	1	7%	13	93%	4	31%	3	23%	4	31%	2	15%	6	46%
General Education Students	17	0	0%	17	100%	4	24%	4	24%	5	29%	4	24%	9	53%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	21	1	5%	20	95%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Economically Disadvantaged	18	0	0%	18	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Not in Foster Care	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Not Homeless	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Not Migrant	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%
Parent Not in Armed Forces	23	1	4%	22	96%	8	36%	5	23%	5	23%	4	18%	9	41%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



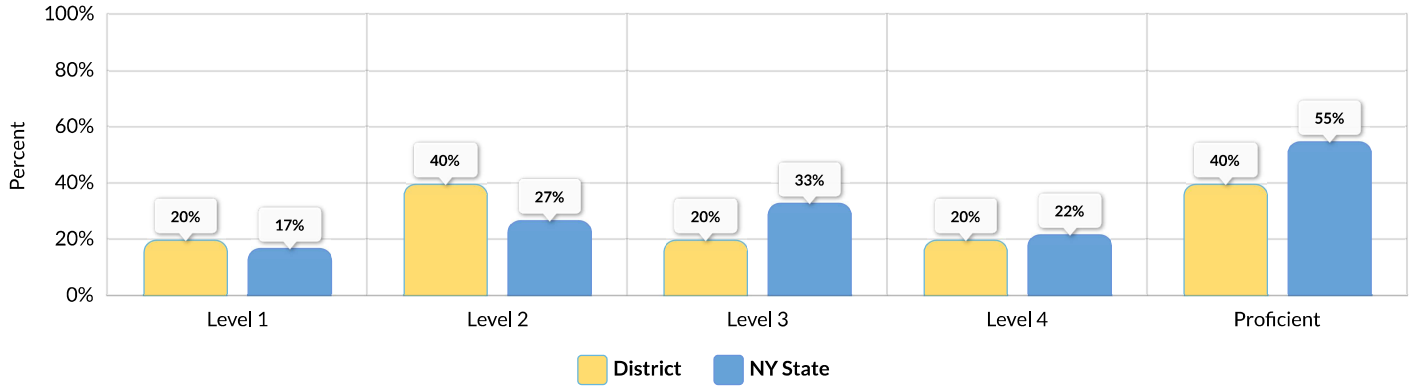
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
Female	12	0	0%	12	100%	2	17%	6	50%	2	17%	2	17%	4	33%
Male	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
General Education Students	15	0	0%	15	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
Economically Disadvantaged	13	0	0%	13	100%	3	23%	7	54%	2	15%	1	8%	3	23%
Not Economically Disadvantaged	6	0	0%	6	100%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	18	0	0%	18	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
Not Migrant	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%
Parent Not in Armed Forces	19	0	0%	19	100%	6	32%	8	42%	3	16%	2	11%	5	26%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
Female	12	2	17%	10	83%	2	20%	3	30%	3	30%	2	20%	5	50%
Male	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	6	1	17%	5	83%	1	20%	3	60%	0	0%	1	20%	1	20%
General Education Students	16	3	19%	13	81%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	17	3	18%	14	82%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
Economically Disadvantaged	11	2	18%	9	82%	2	22%	4	44%	1	11%	2	22%	3	33%
Not Economically Disadvantaged	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learner	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	17	3	18%	14	82%	–	–	–	–	–	–	–	–	–	–
Not Homeless	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
Not Migrant	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%
Parent Not in Armed Forces	18	3	17%	15	83%	3	20%	6	40%	3	20%	3	20%	6	40%

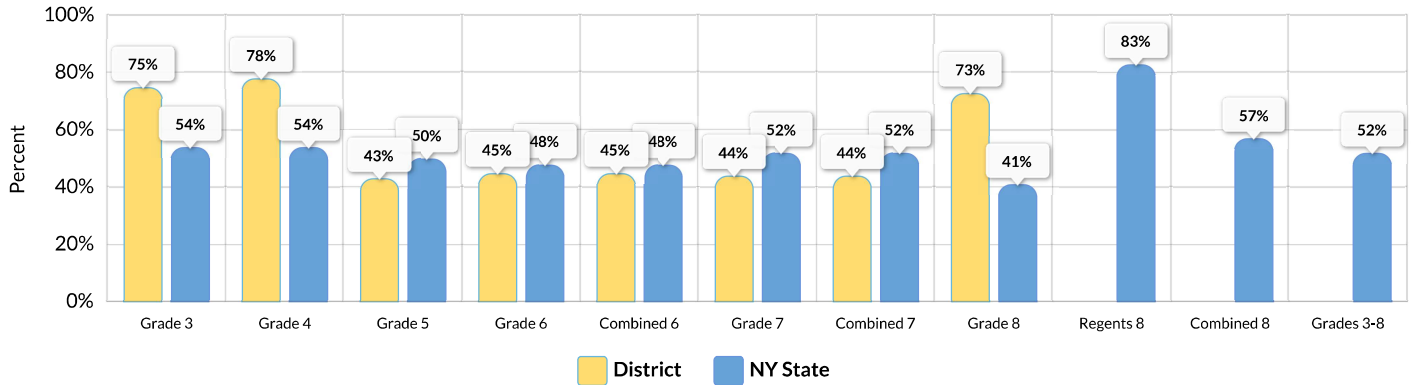
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Grade 4	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Grade 5	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Grade 6	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Combined 6	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Grade 7	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Combined 7	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Grade 8	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
Regents 8	-	-	-	1	6%	-	-	-	-	-	-	-	-	-	-
Combined 8	18	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Grades 3-8	114	9	8%	105	92%	-	-	-	-	-	-	-	-	-	-

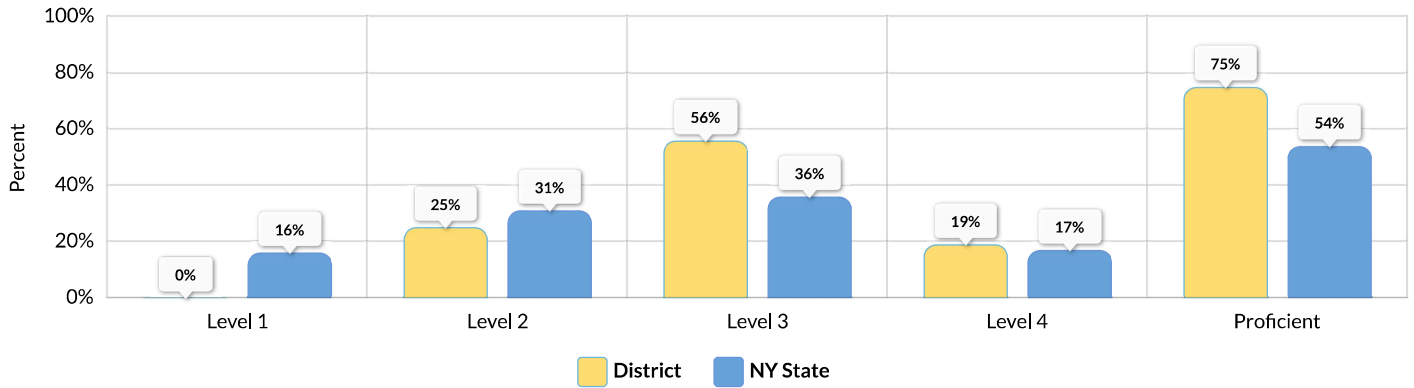
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



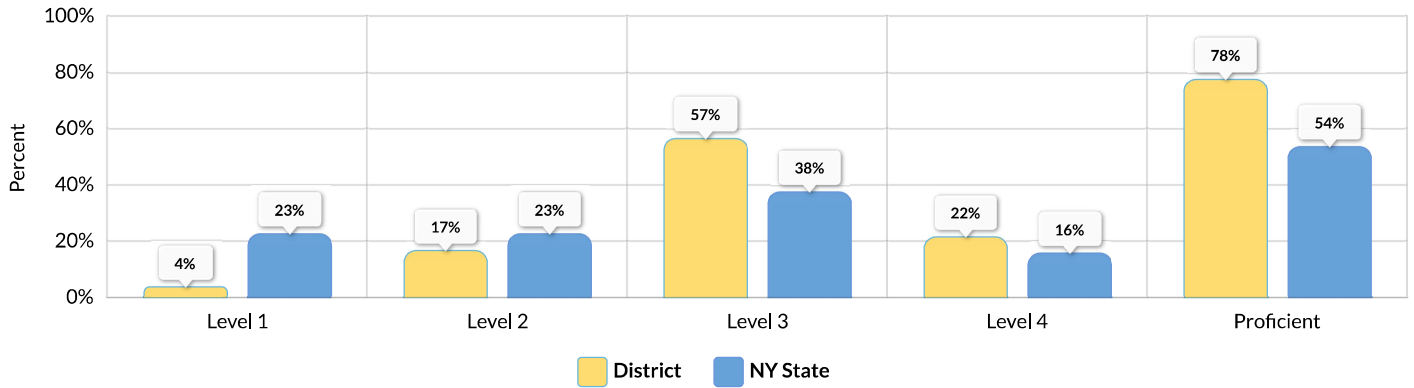
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Female	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Male	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
General Education Students	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Economically Disadvantaged	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Non-English Language Learner	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Not in Foster Care	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Not Homeless	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Not Migrant	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%
Parent Not in Armed Forces	16	0	0%	16	100%	0	0%	4	25%	9	56%	3	19%	12	75%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



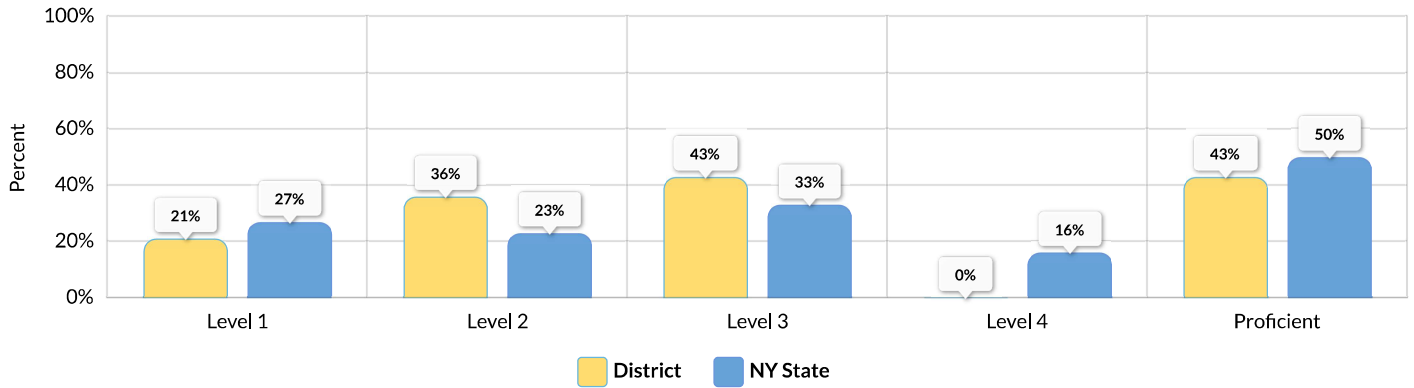
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Female	8	0	0%	8	100%	1	13%	0	0%	5	63%	2	25%	7	88%
Male	16	1	6%	15	94%	0	0%	4	27%	8	53%	3	20%	11	73%
General Education Students	18	0	0%	18	100%	0	0%	3	17%	10	56%	5	28%	15	83%
Students with Disabilities	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	21	1	5%	20	95%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Economically Disadvantaged	18	1	6%	17	94%	1	6%	2	12%	9	53%	5	29%	14	82%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learner	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Not in Foster Care	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Not Homeless	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Not Migrant	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%
Parent Not in Armed Forces	24	1	4%	23	96%	1	4%	4	17%	13	57%	5	22%	18	78%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



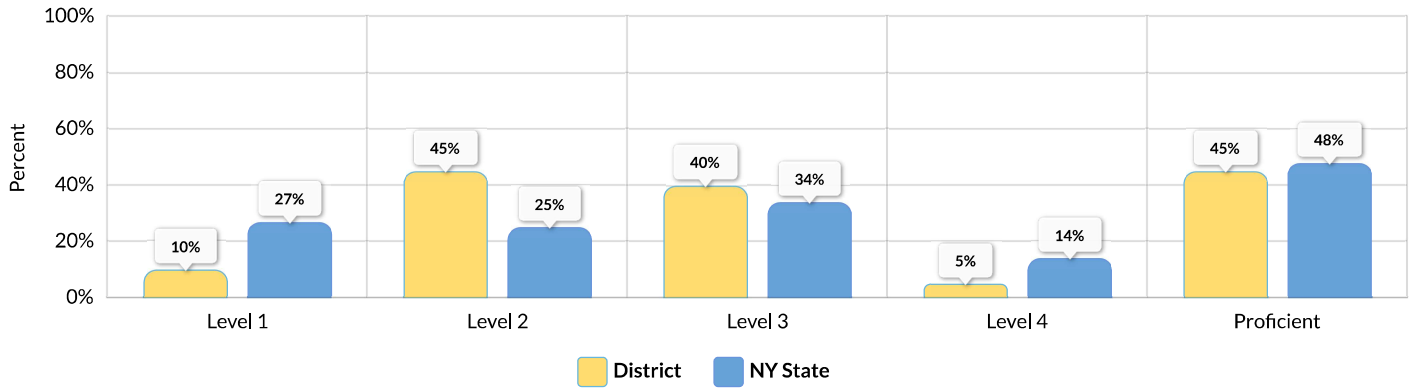
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Female	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Male	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
General Education Students	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Economically Disadvantaged	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%
Parent Not in Armed Forces	14	0	0%	14	100%	3	21%	5	36%	6	43%	0	0%	6	43%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



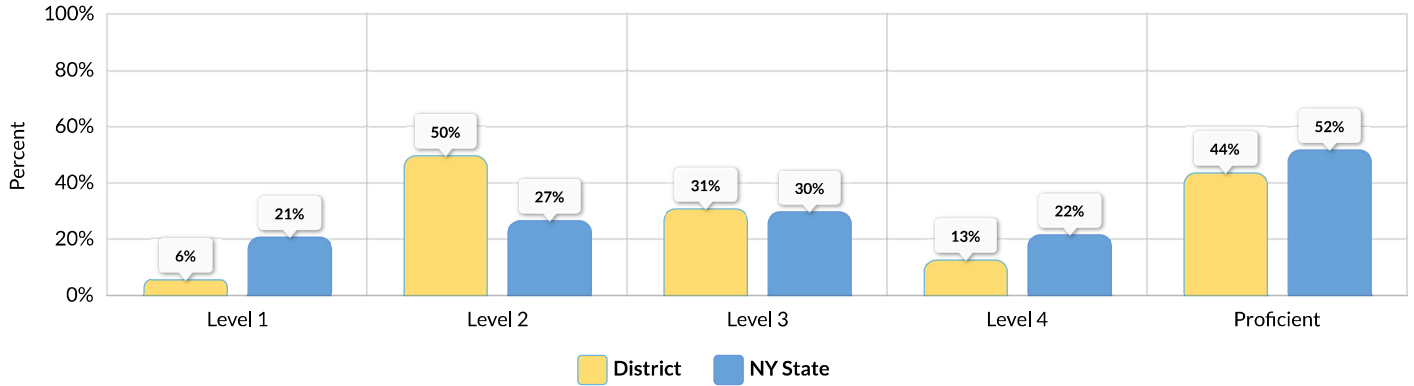
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Female	9	0	0%	9	100%	1	11%	4	44%	3	33%	1	11%	4	44%
Male	14	3	21%	11	79%	1	9%	5	45%	5	45%	0	0%	5	45%
General Education Students	17	2	12%	15	88%	0	0%	6	40%	8	53%	1	7%	9	60%
Students with Disabilities	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	21	3	14%	18	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Economically Disadvantaged	18	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Not in Foster Care	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Not Homeless	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Not Migrant	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%
Parent Not in Armed Forces	23	3	13%	20	87%	2	10%	9	45%	8	40%	1	5%	9	45%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



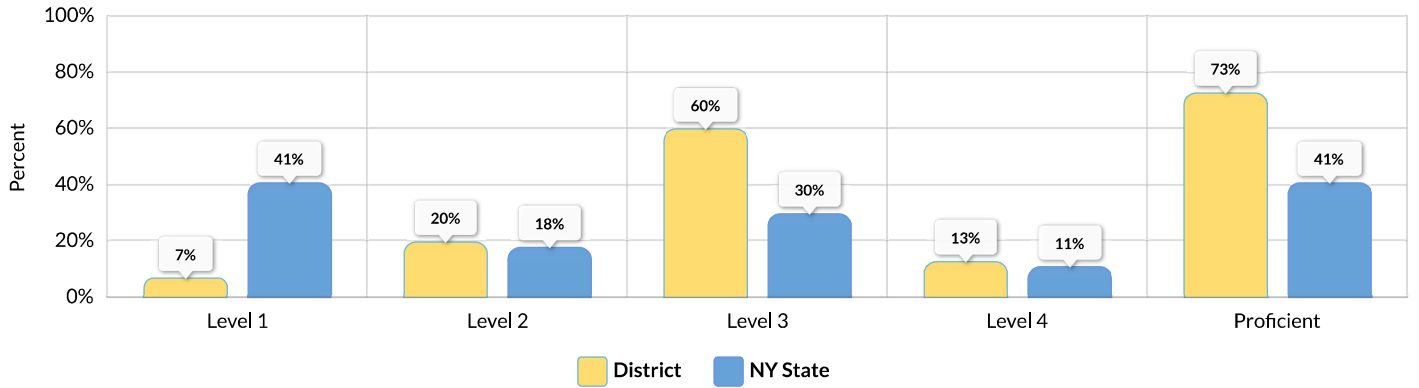
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Female	12	3	25%	9	75%	0	0%	3	33%	4	44%	2	22%	6	67%
Male	7	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
General Education Students	15	3	20%	12	80%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	5	50%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Non-English Language Learner	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	18	3	17%	15	83%	–	–	–	–	–	–	–	–	–	–
Not Homeless	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Not Migrant	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%
Parent Not in Armed Forces	19	3	16%	16	84%	1	6%	8	50%	5	31%	2	13%	7	44%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
Female	12	2	17%	10	83%	1	10%	2	20%	6	60%	1	10%	7	70%
Male	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
General Education Students	16	3	19%	13	81%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	17	3	18%	14	82%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
Economically Disadvantaged	11	2	18%	9	82%	0	0%	1	11%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learner	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	17	3	18%	14	82%	–	–	–	–	–	–	–	–	–	–
Not Homeless	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
Not Migrant	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%
Parent Not in Armed Forces	18	3	17%	15	83%	1	7%	3	20%	9	60%	2	13%	11	73%

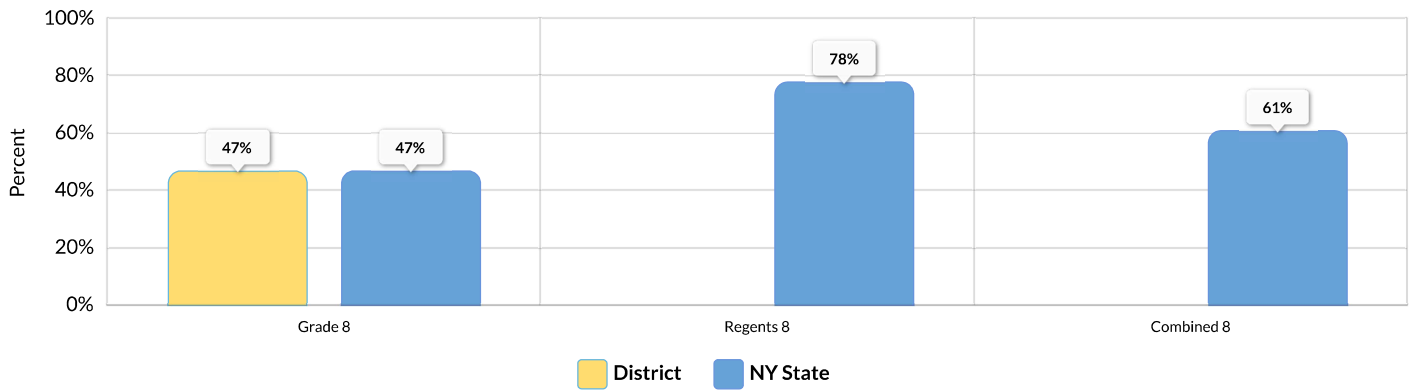
GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



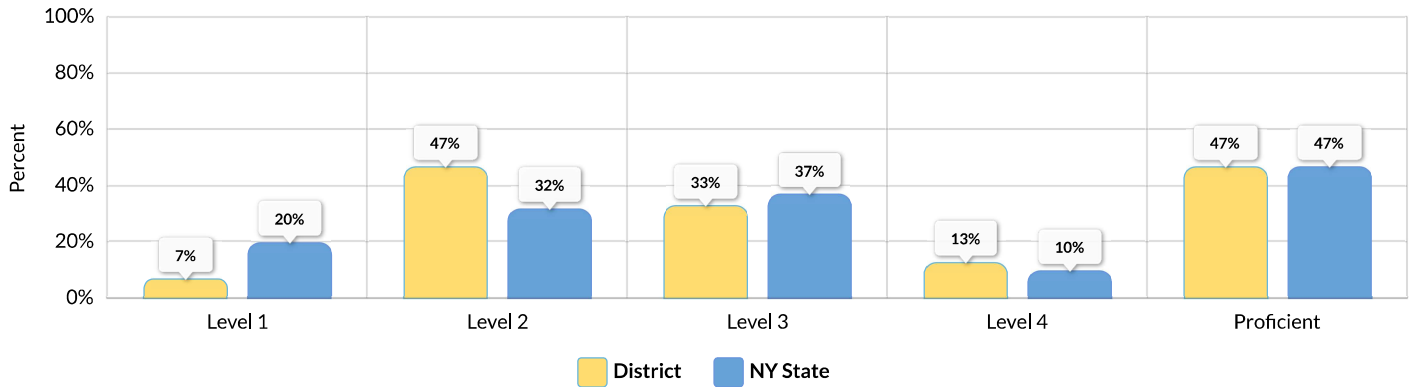
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	18	100%	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Regents 8	-	-	-	-	1	6%	-	-	-	-	-	-	-	-	-	-
Combined 8	18	100%	2	11%	16	89%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Female	12	2	17%	10	83%	0	0%	5	50%	4	40%	1	10%	5	50%
Male	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-Binary	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
General Education Students	16	3	19%	13	81%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	17	3	18%	14	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Economically Disadvantaged	11	2	18%	9	82%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	7	1	14%	6	86%	0	0%	4	67%	1	17%	1	17%	2	33%
Non-English Language Learner	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	17	3	18%	14	82%	-	-	-	-	-	-	-	-	-	-
Not Homeless	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Not Migrant	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Parent Not in Armed Forces	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%

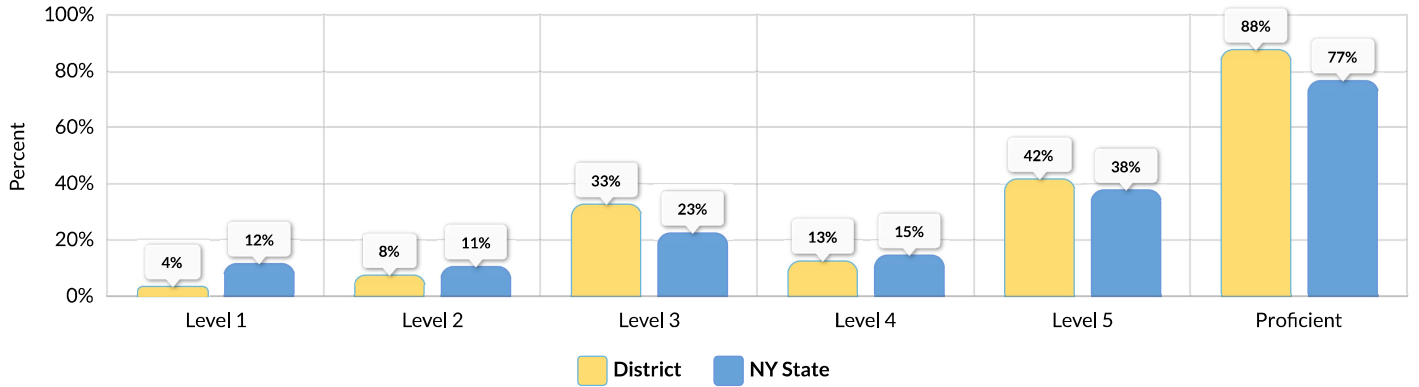
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Female	11	—	—	—	—	—	—	—	—	—	—	—	—
Male	12	1	8%	1	8%	5	42%	0	0%	5	42%	10	83%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	1	8%	3	25%	3	25%	5	42%	11	92%
General Education Students	19	0	0%	0	0%	6	32%	3	16%	10	53%	19	100%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
White	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	2	22%	2	22%	9	100%
Not Economically Disadvantaged	15	1	7%	2	13%	3	20%	1	7%	8	53%	12	80%
Non-English Language Learner	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Not in Foster Care	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Not Homeless	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Not Migrant	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%
Parent Not in Armed Forces	24	1	4%	2	8%	8	33%	3	13%	10	42%	21	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

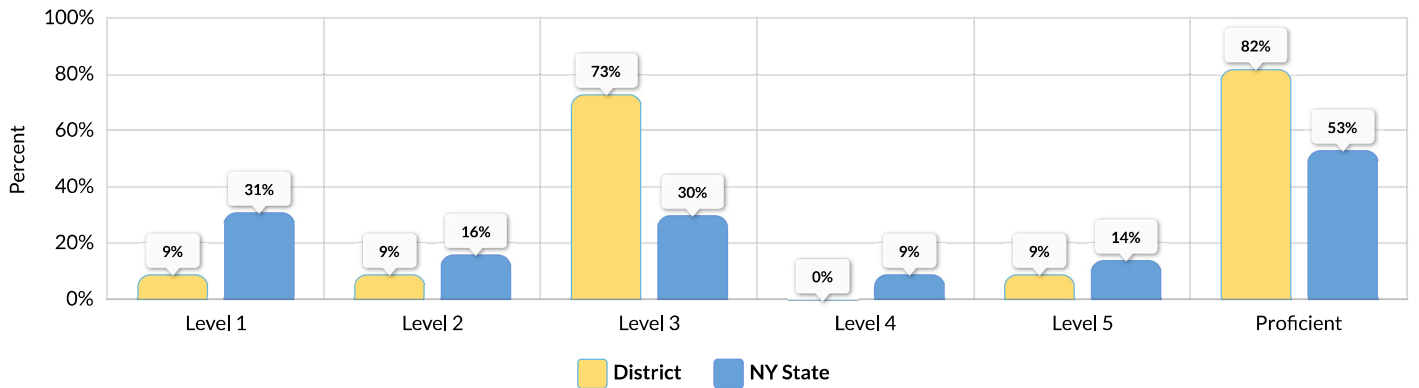


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Female	14	1	7%	1	7%	8	57%	3	21%	1	7%	12	86%
Male	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
General Education Students	11	0	0%	0	0%	6	55%	3	27%	2	18%	11	100%
Students with Disabilities	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	18	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Economically Disadvantaged	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Not Economically Disadvantaged	12	2	17%	2	17%	5	42%	2	17%	1	8%	8	67%
Non-English Language Learner	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Not in Foster Care	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Not Homeless	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Not Migrant	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%
Parent Not in Armed Forces	20	3	15%	3	15%	9	45%	3	15%	2	10%	14	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

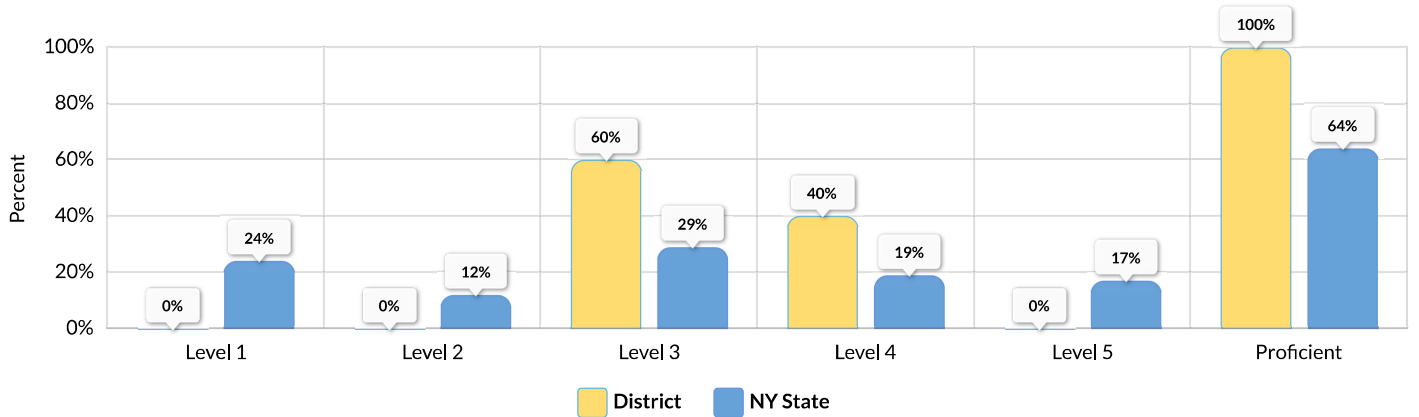


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Female	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Male	5	0	0%	0	0%	4	80%	0	0%	1	20%	5	100%
General Education Students	10	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Economically Disadvantaged	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Not Economically Disadvantaged	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Non-English Language Learner	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Not in Foster Care	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Not Homeless	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Not Migrant	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%
Parent Not in Armed Forces	11	1	9%	1	9%	8	73%	0	0%	1	9%	9	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

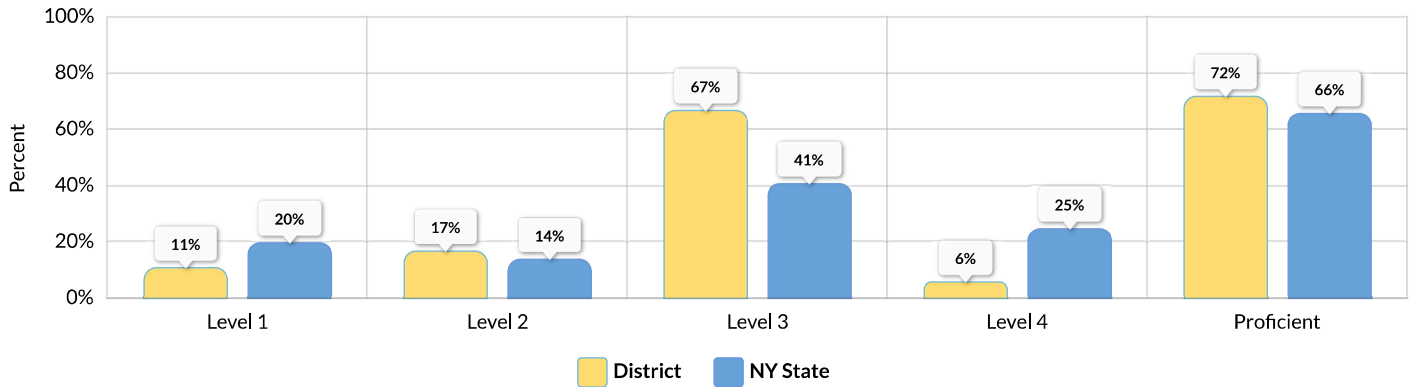


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
General Education Students	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
White	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not in Foster Care	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not Homeless	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Not Migrant	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

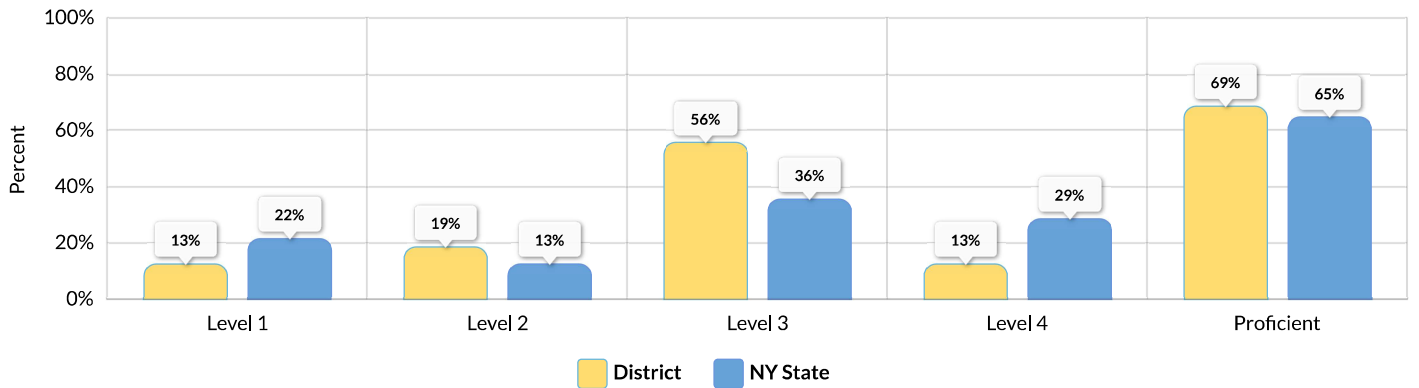


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	3	17%	12	67%	1	6%	13	72%
Female	12	1	8%	3	25%	8	67%	0	0%	8	67%
Male	6	1	17%	0	0%	4	67%	1	17%	5	83%
General Education Students	12	0	0%	0	0%	11	92%	1	8%	12	100%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	16	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	2	11%	3	17%	12	67%	1	6%	13	72%
Economically Disadvantaged	8	1	13%	2	25%	5	63%	0	0%	5	63%
Not Economically Disadvantaged	10	1	10%	1	10%	7	70%	1	10%	8	80%
Non-English Language Learner	18	2	11%	3	17%	12	67%	1	6%	13	72%
Not in Foster Care	18	2	11%	3	17%	12	67%	1	6%	13	72%
Not Homeless	18	2	11%	3	17%	12	67%	1	6%	13	72%
Not Migrant	18	2	11%	3	17%	12	67%	1	6%	13	72%
Parent Not in Armed Forces	18	2	11%	3	17%	12	67%	1	6%	13	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

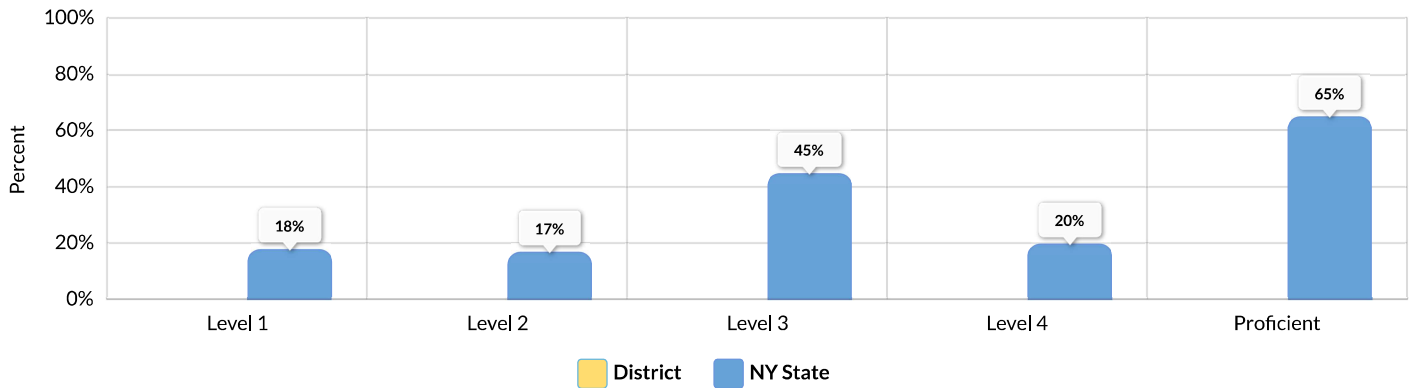


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	3	19%	9	56%	2	13%	11	69%
Female	8	0	0%	2	25%	5	63%	1	13%	6	75%
Male	8	2	25%	1	13%	4	50%	1	13%	5	63%
General Education Students	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	16	2	13%	3	19%	9	56%	2	13%	11	69%
Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	11	2	18%	2	18%	6	55%	1	9%	7	64%
Non-English Language Learner	16	2	13%	3	19%	9	56%	2	13%	11	69%
Not in Foster Care	16	2	13%	3	19%	9	56%	2	13%	11	69%
Not Homeless	16	2	13%	3	19%	9	56%	2	13%	11	69%
Not Migrant	16	2	13%	3	19%	9	56%	2	13%	11	69%
Parent Not in Armed Forces	16	2	13%	3	19%	9	56%	2	13%	11	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

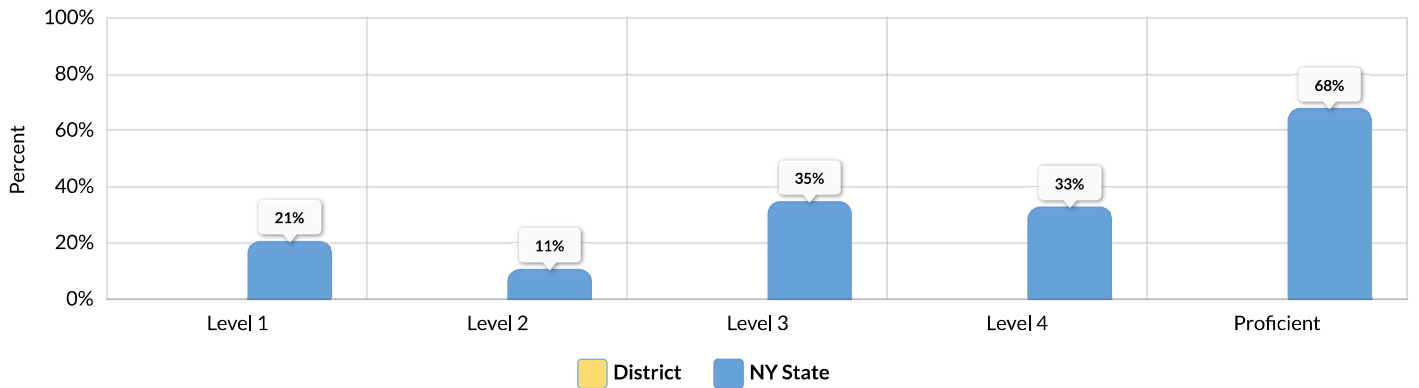


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-
General Education Students	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

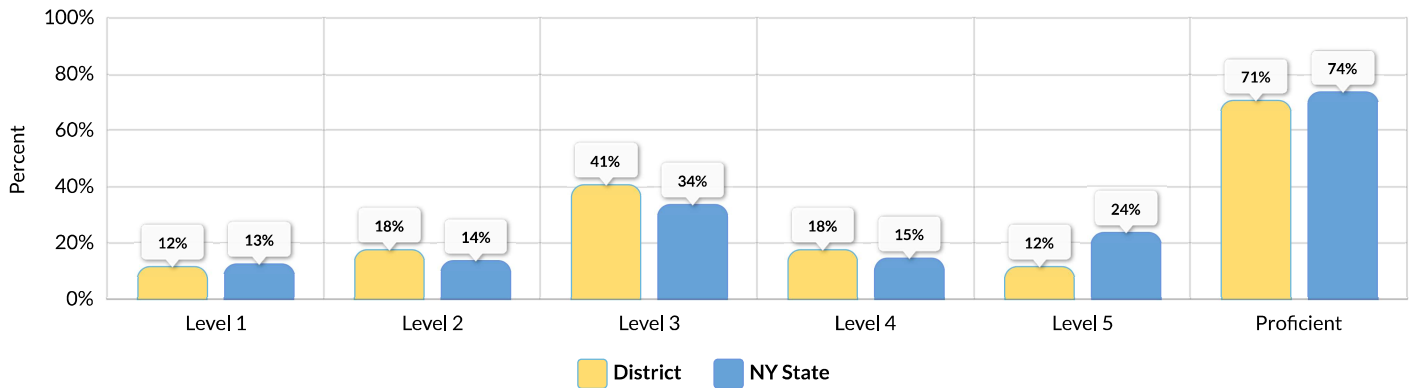


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	3	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	3	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

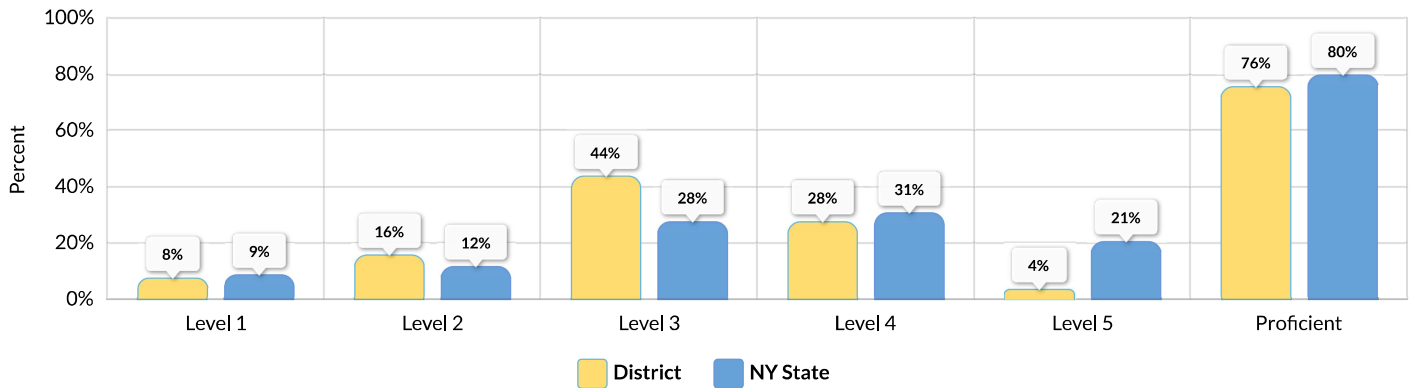


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%
Female	10	1	10%	2	20%	3	30%	2	20%	2	20%	7	70%
Male	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
General Education Students	13	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
White	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%
Economically Disadvantaged	9	1	11%	0	0%	4	44%	2	22%	2	22%	8	89%
Not Economically Disadvantaged	8	1	13%	3	38%	3	38%	1	13%	0	0%	4	50%
Non-English Language Learner	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%
Not in Foster Care	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	16	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%
Parent Not in Armed Forces	17	2	12%	3	18%	7	41%	3	18%	2	12%	12	71%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%
Female	13	1	8%	4	31%	5	38%	3	23%	0	0%	8	62%
Male	11	-	-	-	-	-	-	-	-	-	-	-	-
Non-Binary	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	12	1	8%	0	0%	6	50%	4	33%	1	8%	11	92%
General Education Students	21	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	24	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%
Economically Disadvantaged	9	0	0%	2	22%	5	56%	1	11%	1	11%	7	78%
Not Economically Disadvantaged	16	2	13%	2	13%	6	38%	6	38%	0	0%	12	75%
Non-English Language Learner	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%
Not in Foster Care	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	24	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%
Parent Not in Armed Forces	25	2	8%	4	16%	11	44%	7	28%	1	4%	19	76%

TOTAL COHORT REGENTS EXAMINATION RESULTS

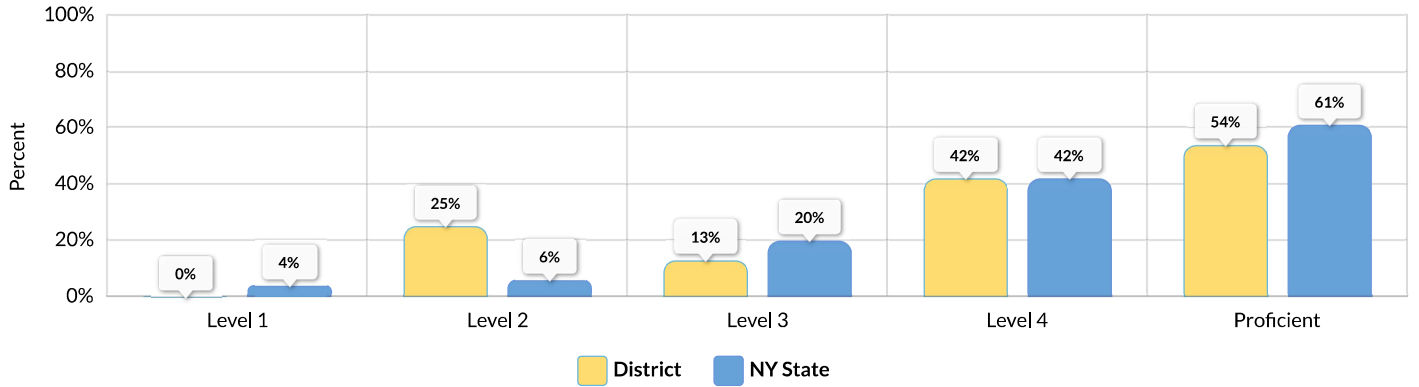
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

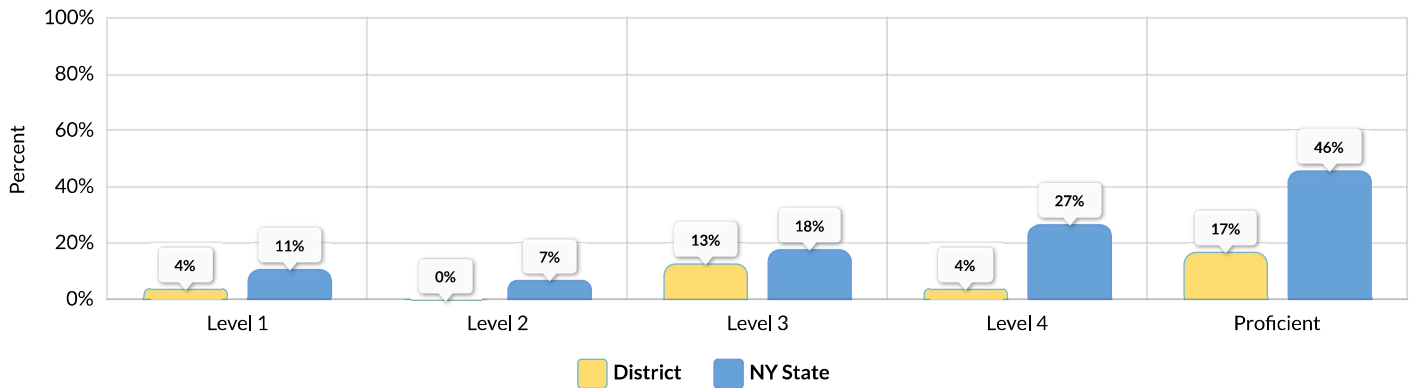


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%
Female	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Male	18	5	28%	13	72%	0	0%	4	22%	2	11%	7	39%	9	50%
General Education Students	17	4	24%	13	76%	0	0%	1	6%	2	12%	10	59%	12	71%
Students with Disabilities	7	1	14%	6	86%	0	0%	5	71%	1	14%	0	0%	1	14%
White	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%
Economically Disadvantaged	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	4	—	17	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%
Not in Foster Care	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	5	—	18	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%
Parent Not in Armed Forces	24	5	21%	19	79%	0	0%	6	25%	3	13%	10	42%	13	54%

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%
Female	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Male	18	15	83%	3	17%	1	6%	0	0%	1	6%	1	6%	2	11%
General Education Students	17	13	76%	4	24%	0	0%	0	0%	3	18%	1	6%	4	24%
Students with Disabilities	7	6	86%	1	14%	1	14%	0	0%	0	0%	0	0%	0	0%
White	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	17	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%
Not in Foster Care	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	18	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%
Parent Not in Armed Forces	24	19	79%	5	21%	1	4%	0	0%	3	13%	1	4%	4	17%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

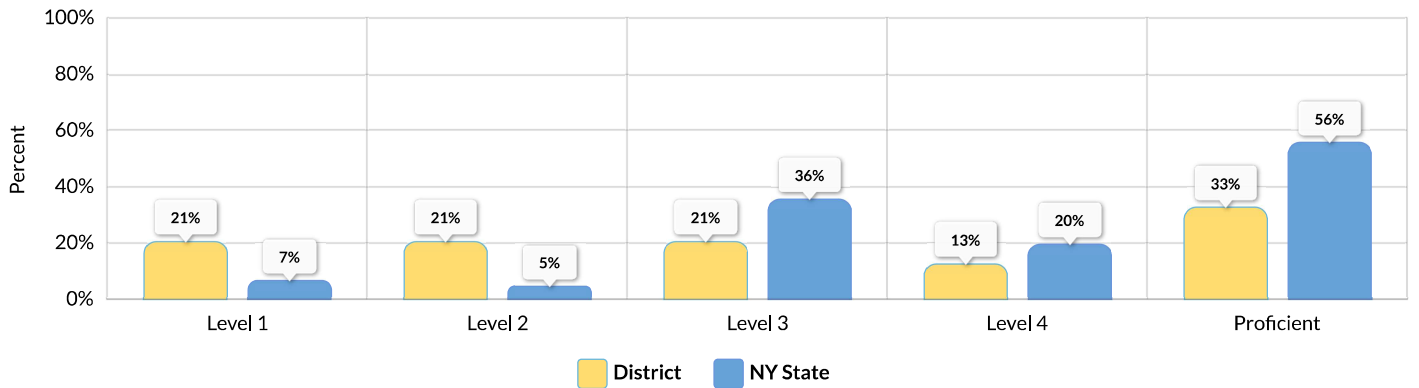
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	14	74	5	26
Female	5	3	60	2	40
Male	14	11	79	3	21
General Education Students	13	9	69	4	31
Students with Disabilities	6	5	83	1	17
White	19	14	74	5	26
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	18	14	78	4	22
Non-English Language Learner	19	14	74	5	26
Not in Foster Care	19	14	74	5	26
Not Homeless	19	14	74	5	26
Not Migrant	19	14	74	5	26
Parent Not in Armed Forces	19	14	74	5	26

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%
Female	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Male	18	6	33%	12	67%	3	17%	3	17%	3	17%	3	17%	6	33%
General Education Students	17	4	24%	13	76%	1	6%	5	29%	4	24%	3	18%	7	41%
Students with Disabilities	7	2	29%	5	71%	4	57%	0	0%	1	14%	0	0%	1	14%
White	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%
Economically Disadvantaged	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	5	—	16	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%
Not in Foster Care	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	6	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%
Parent Not in Armed Forces	24	6	25%	18	75%	5	21%	5	21%	5	21%	3	13%	8	33%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

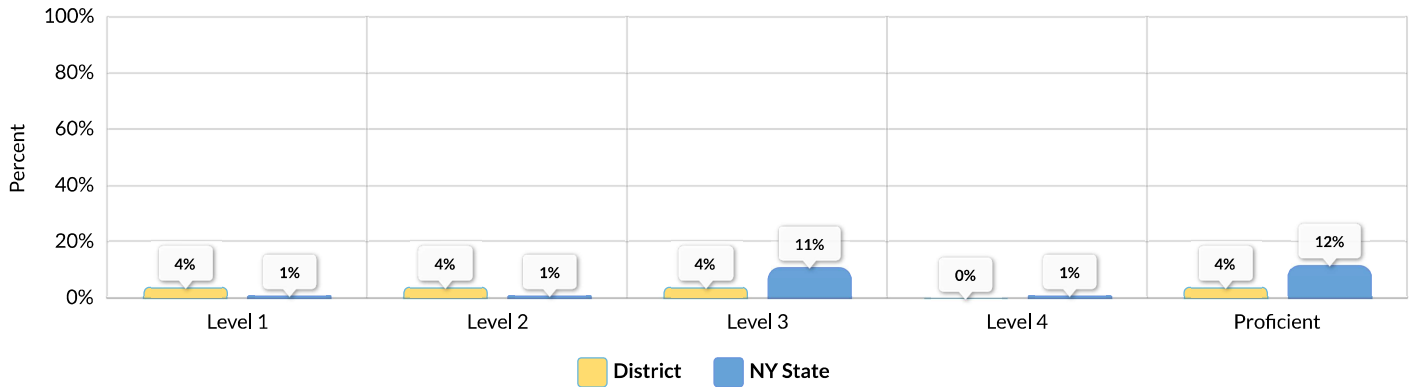
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	2	10	18	90
Female	6	0	0	6	100
Male	14	2	14	12	86
General Education Students	13	0	0	13	100
Students with Disabilities	7	2	29	5	71
White	20	2	10	18	90
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	18	2	11	16	89
Non-English Language Learner	20	2	10	18	90
Not in Foster Care	20	2	10	18	90
Homeless	1	0	0	1	100
Not Homeless	19	2	11	17	89
Not Migrant	20	2	10	18	90
Parent Not in Armed Forces	20	2	10	18	90

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%
Female	6	3	50%	3	50%	1	17%	1	17%	1	17%	0	0%	1	17%
Male	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	15	88%	2	12%	0	0%	1	6%	1	6%	0	0%	1	6%
Students with Disabilities	7	6	86%	1	14%	1	14%	0	0%	0	0%	0	0%	0	0%
White	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	19	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%
Not in Foster Care	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	21	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	24	21	88%	3	13%	1	4%	1	4%	1	4%	0	0%	1	4%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

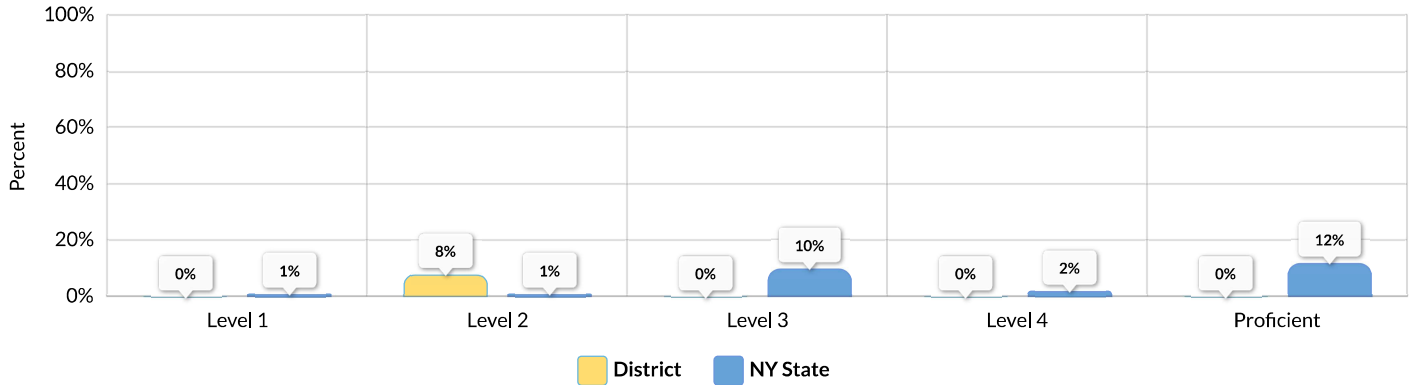
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	16	100	0	0
Female	3	3	100	0	0
Male	13	13	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	5	5	100	0	0
White	16	16	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
Non-English Language Learner	16	16	100	0	0
Not in Foster Care	16	16	100	0	0
Not Homeless	16	16	100	0	0
Not Migrant	16	16	100	0	0
Parent Not in Armed Forces	16	16	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%
Female	6	4	67%	2	33%	0	0%	2	33%	0	0%	0	0%	0	0%
Male	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	16	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Students with Disabilities	7	6	86%	1	14%	0	0%	1	14%	0	0%	0	0%	0	0%
White	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	20	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%
Not in Foster Care	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	22	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	22	92%	2	8%	0	0%	2	8%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	4	4	100	0	0
Male	14	14	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	3	3	100	0	0
White	18	18	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	17	17	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	39	5	13%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH- POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	41	7	17%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%
Female	6	5	83%	0	0%	4	67%	1	17%	0	0%	0	0%	0	0%	1	17%
Male	18	13	72%	2	11%	11	61%	0	0%	0	0%	3	17%	0	0%	2	11%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	12	71%	2	12%	10	59%	0	0%	0	0%	3	18%	0	0%	2	12%
Students with Disabilities	7	6	86%	0	0%	5	71%	1	14%	0	0%	0	0%	0	0%	1	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	18	75%	2	8%	15	63%	1	4%	0	0%	3	13%	0	0%	3	13%

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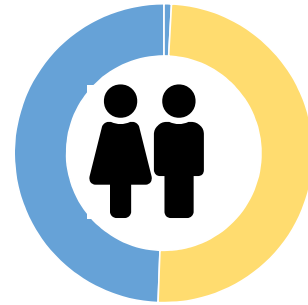
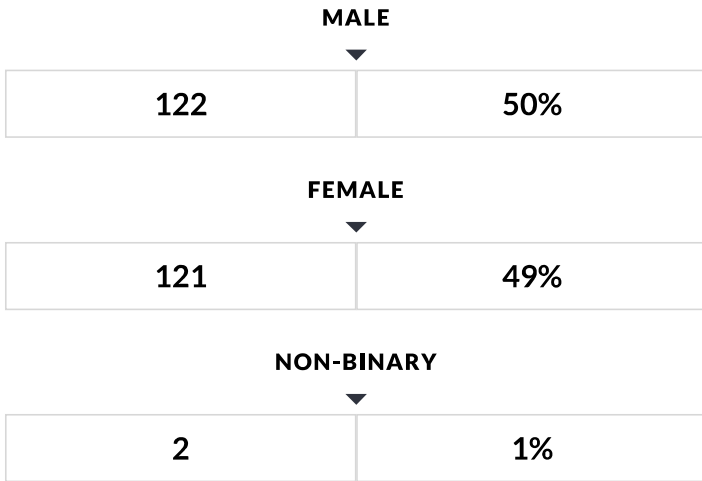
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This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

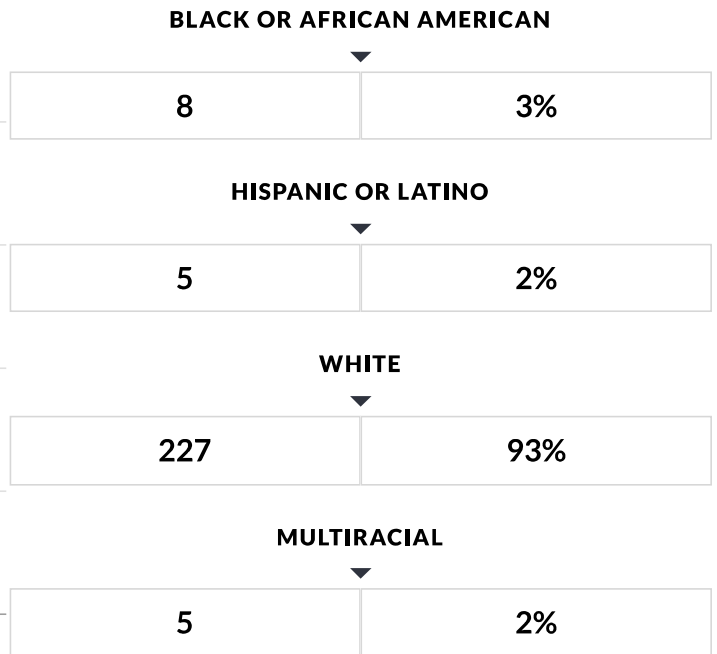
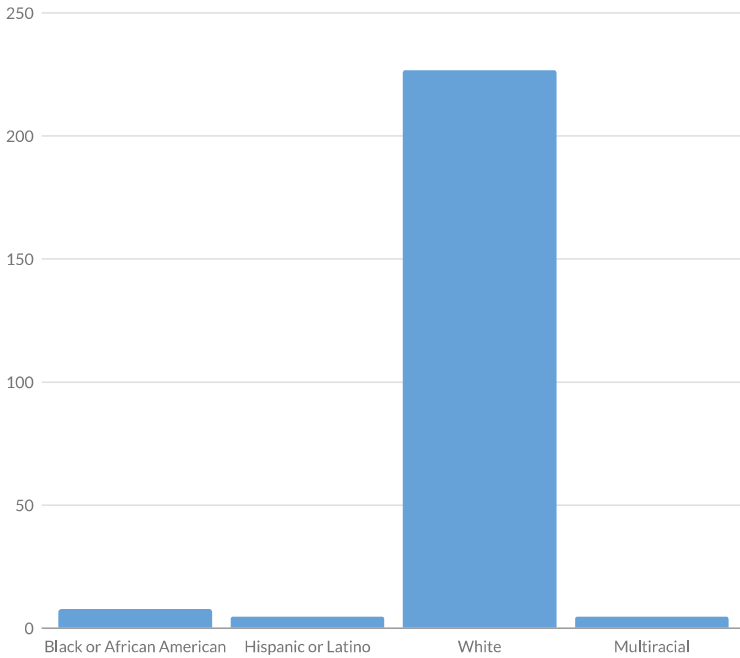
SCIO CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 245

ENROLLMENT BY GENDER



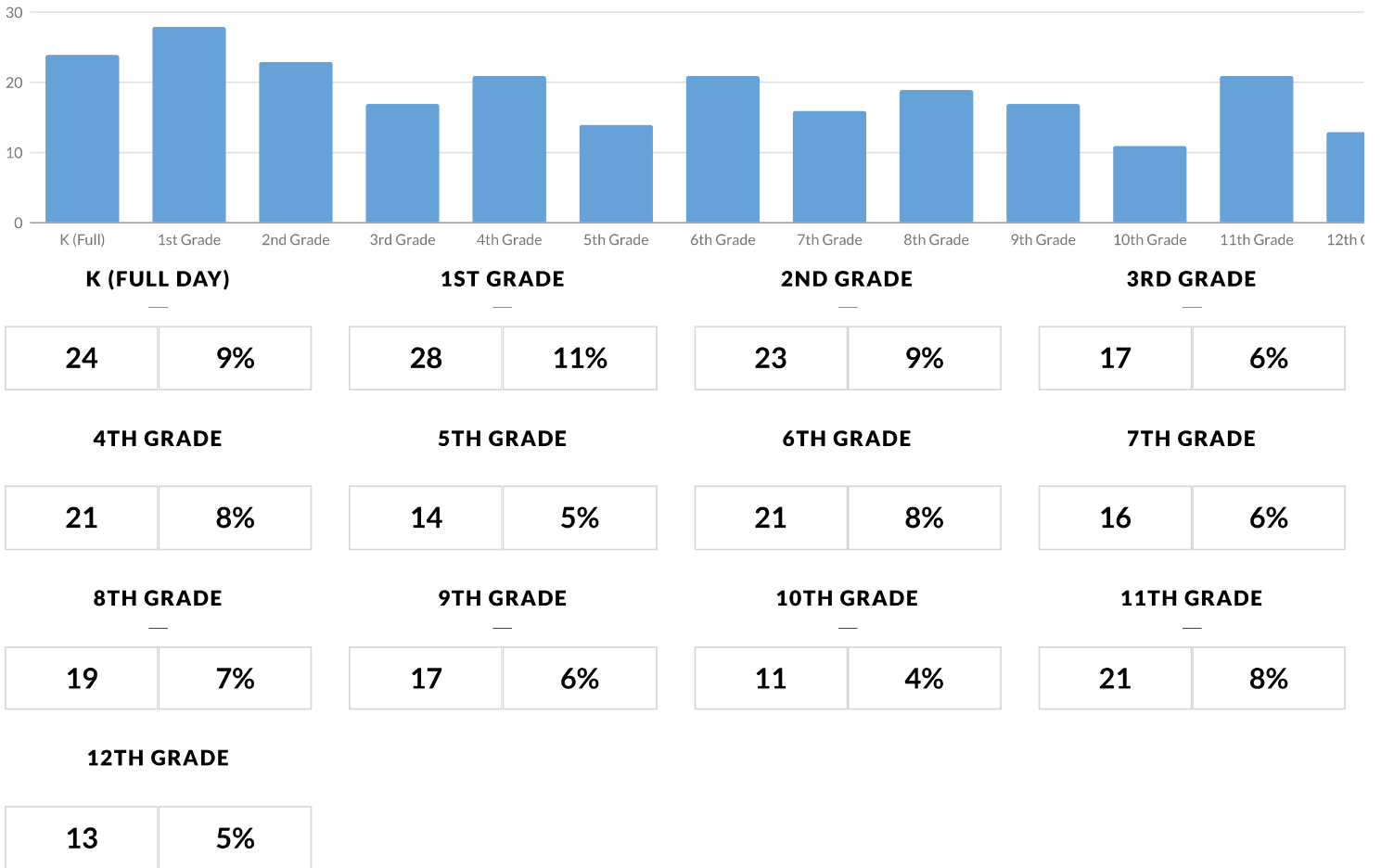
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	48	20%	149	61%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	5	2%	—	—
PARENT IN ARMED FORCES					
—		—		—	

ENROLLMENT BY GRADE



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SCIO CSD

2021-22 School Year Financial Transparency Report

SCIO CENTRAL SCHOOL

Type: K-12

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



259

NEEDS RESOURCE CATEGORY



High Need Rural

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly less than the average district in the state

DISTRICT STUDENT NEEDS ARE



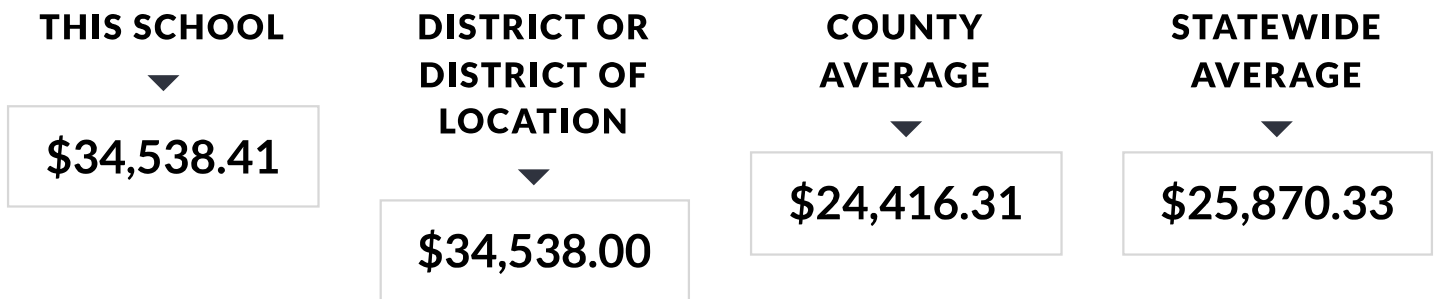
moderately more than the state average

Student Demographics

Enrollment	SCIO CSD	SCIO CENTRAL SCHOOL
All Students	245	245
Economically Disadvantaged	59%	59%
Students with Disabilities	20%	20%
English Language Learners	—	—
» Race/Ethnicity		

Staffing Profile	SCIO CSD	SCIO CENTRAL SCHOOL
Student-to-Teacher Ratio	7	7
Teachers with Fewer than 4 years of Experience %	13%	13%
Teachers with 4-20 Years of Experience %	47%	47%
Teachers with 21+ Years of Experience %	39%	39%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SCIO CSD	SCIO CENTRAL SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$14,894.52	\$14,894.52
» B. Administration (B1 + B2 + B3)	\$762.75	\$762.75
» C. All Other Spending (C1 + C2 + C3)	\$4,846.47	\$4,846.47
D. Total School Level (A + B + C)	\$20,503.73	\$20,503.73
» E. Central Instruction (E1 + E2 + E3 + E4)	\$878.12	
» F. Central Administration (F1 + F2 + F3)	\$3,254.48	
» G. All Other Central Spending (G1 + G2 + G3)	\$9,902.07	
H. Total Central Costs	\$14,034.68	
I. Total Spending (D + H)	\$34,538.41	\$34,538.41

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SCIO CSD	SCIO CENTRAL SCHOOL
J. Total School Level Local/State Spending	\$17,792.12	\$17,792.12
» K. Total School Level Federal Spending	\$2,711.61	\$2,711.61
L. Total Central Level Local/State Spending	\$13,849.40	
M. Total Central Level Federal Spending	\$185.28	
N. Total Spending (J + K + L + M)	\$34,538.41	\$34,538.41

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SCIO CSD
1. Transportation	\$677,896.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$4,994.00
4. Debt Service	\$1,067,518.00
5. Other	\$523,503.00
Percent Excluded from Total	20%
Total Expenditures	\$11,219,358.00

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Equalized Total Assessed Value 159,716,814

School District - 026601 Scio

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	462,698	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	25	2,199,877	1.38
13510	TOWN - CEMETERY LAND	RPTL 446	14	417,810	0.26
13650	VG - GENERALLY	RPTL 406(1)	2	113,200	0.07
13660	VG - CEMETERY LAND	RPTL 446	1	25,080	0.02
13800	SCHOOL DISTRICT	RPTL 408	4	5,260,556	3.29
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	1,149,056	0.72
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,333,297	0.83
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	293,960	0.18
26100	VETERANS ORGANIZATION	RPTL 452	1	16,034	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	138,000	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	1	36,522	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	58	1,780,523	1.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	5,542	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	316,043	0.20
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	20,900	0.01
41834	ENHANCED STAR	RPTL 425	191	15,517,693	9.72
41844	En STAR (land belongs to other	RPTL 425	2	90,857	0.06
41854	BASIC STAR 1999-2000	RPTL 425	244	8,849,640	5.54
47010	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	96,256	0.06
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	49,143	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	920,166	0.58
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	399,935	0.25

Equalized Total Assessed Value 159,716,814

School District - 026601 Scio

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			592	39,092,853	24.48
Total System Exemptions:			8	399,935	0.25
Totals:			600	39,492,788	24.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**TENTATIVE TOTALS
SUBJECT TO CHANGE AS OF AUGUST**